The Urban Review
ISSUES AND IDEAS IN PUBLIC EDUCATION

Volume 37 Number 1 March 2005

Social Heteroglossia: The Contentious Practice or Potential Place of Middle-Class Parents in Home–School Relations
Janice Kroeger 1

Black on Black Education: Personally Engaged Pedagogy for/by African American Pre-Service Teachers
Theodorea Regina Berry 31

Inequities in Japanese Urban Schools
June A. Gordon 49

Accelerated Schools for Quality Education: A Hong Kong Perspective
John Chi-kin Lee, Henry Levin, and Pilar Soler 63

The Urban Review
ISSUES AND IDEAS IN PUBLIC EDUCATION

Volume 37 Number 2 June 2005

Market Movements and the Dispossessed: Race, Identity, and Subaltern Agency among Black Women Voucher Advocates
Thomas C. Pedroni 83

Ongoing Issues of Racial and Ethnic Stigma in Education 50 Years after *Brown v. Board*
Sabrina Zirkel 107

Class, Race, and Power: Interest Group Politics and Education
Adriane Williams 127

Using Photography To Explore Hidden Realities and Raise Cross-Cultural Sensitivity in Future Teachers
Elinor L. Brown 149

The Urban Review
ISSUES AND IDEAS IN PUBLIC EDUCATION

Volume 37 Number 3 September 2005

Black Women, Identity and Schooling: Reclaiming Our Work in Shifting Contexts

Sheryl Conrad Cozart and Paula Groves Price 173

Learning To Read Each Other: Black Female Graduate Students Share Their Experiences at a White Research I Institution

Meca R. Williams, Denise N. Brewley, R. Judith Reed, Dorothy Y. White, and Rachel T. Davis-Haley 181

The Burden of Teaching Teachers: Memoirs of Race Discourse in Teacher Education

Dawn G. Williams and Venus Evans-Winters 201

Retaining Each Other: Narratives of Two African American Women in the Academy

Sharon Fries-Britt and Bridget Turner Kelly 221

On Deferred Dreams, Callings, and Revolving Doors of Opportunity: African-American Women's Reflections on Becoming Principals

Tondra L. Loder 243

Intergenerational Discussions as a Curriculum Strategy: Modeling Audacious Hope in Action

Gretchen Givens Generett 267

The Urban Review
ISSUES AND IDEAS IN PUBLIC EDUCATION

Volume 37 Number 4 November 2005

White on White: Researcher Reflexivity and the Logics of Privilege in White Schools Undertaking Reform
Jenny Gordon 279

Inventing Memories: Returnees' Retrospective Narratives of Street Experience
Jung-ah Choi 303

"I Think About It All The Time": A 12-Year-Old Girl's Internal Crisis With Racism and the Effects on Her Mental Health
Amy L. Masko 329

An Ethic of Caring: The Fuel for High Teacher Efficacy
Marta D. Collier 351

The Urban Review
ISSUES AND IDEAS IN PUBLIC EDUCATION

Volume 37 Number 5 December 2005

Race and Schooling: Theories and Ethnographies
Lesley Bartlett and Bryan McKinley Jones Brayboy 361

Racial Formation and Success among Korean High School Students
Melissa Marinari 375

In the Name of Diversity: Education and the Commoditization and Consumption of Race in the United States
Gregory M. Anderson 399

Toward a Tribal Critical Race Theory in Education
Bryan McKinley Jones Brayboy 425

Extending the Bounds of Race and Racism: Indigenous Women and the Persistence of the Black–White Paradigm of Race
Angelina E. Castagno 447

Authoring "Race": Writing Truth and Fiction after School
Katherine Schultz, Patricia Buck, and Tricia Niesz 469